



2005-2006 Profile of Iroquois School District 02-3

111 E Washita, Iroquois, SD 57353-0098

Home County: Beadle

Area in Square Miles: 357

2005 K-12 Fall Enrollment: 190

Expenditures

| | General | Capital Outlay | Special Education | Pension |
|---------------------------|--------------------|------------------|-------------------|-----------------|
| K-12 Instruction | \$769,934 | \$32,717 | \$100,273 | \$0 |
| PK Instruction | \$0 | \$0 | \$3,847 | \$0 |
| Adult Instruction | \$0 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$66,449 | \$1,894 | \$41,022 | \$0 |
| Administration Services | \$100,975 | \$1,087 | \$8,210 | \$0 |
| Transportation Services | \$128,268 | \$22,635 | \$1,214 | \$0 |
| Other Support Services | \$195,284 | \$44,839 | \$952 | \$14,271 |
| Community Services | \$0 | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 | \$0 |
| Debt Service | \$0 | \$11,996 | \$0 | \$0 |
| Co-Curricular | \$69,344 | \$2,091 | \$0 | \$0 |
| Total Expenditures | \$1,330,253 | \$117,260 | \$155,518 | \$14,271 |

Revenue

| | General | Capital Outlay | Special Education | Pension |
|--------------|--------------------|------------------|-------------------|-----------------|
| Local | \$651,791 | \$156,176 | \$129,979 | \$22,310 |
| County | \$28,938 | \$0 | \$0 | \$0 |
| State | \$547,828 | \$0 | \$0 | \$0 |
| Federal | \$134,751 | \$0 | \$55,594 | \$0 |
| Total | \$1,363,307 | \$156,176 | \$185,573 | \$22,310 |

Other Fund Data

| | Revenue | Expenditures |
|-----------------------|-----------|--------------|
| Bond Redemption | \$137,373 | \$133,100 |
| Capital Projects | \$0 | \$0 |
| Other Special Revenue | \$0 | \$0 |
| Enterprise Funds | \$57,294 | \$70,624 |

Cost per ADM

| | |
|---|---------|
| General Fund Only | \$7,029 |
| Educational Funds* | \$7,874 |
| * Includes General, Special Education and Pension Funds | |

Special Education Federal Flowthrough

| | |
|----------------------|-----------------|
| Part B, Sec. 619, PK | \$3,513 |
| IDEA Part B | \$51,852 |
| Total | \$55,365 |

State Aid

| | |
|------------------------------|------------------|
| General Aid | \$515,812 |
| Special Education | \$0 |
| Extraordinary Cost Fund - SE | \$0 |
| Total State Aid | \$515,812 |

ADM Data

| | |
|----------------------------|---------|
| ADM of Tuitioned Out Paid | 0.218 |
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 0.000 |
| General State Aid Adj. ADM | 227.351 |

Teaching Staff Data

| | |
|-------------------------------|----------|
| Average Teacher Salary | \$27,145 |
| Experience Adjusted Salary | \$29,105 |
| Avg Years of Experience | 11.8 |
| % with Advanced Degrees | 9.5% |
| Certified Instructional Staff | 20.0 |
| Classroom Staff | 1.0 |

2005 Payable 2006 Taxable Valuations

| | |
|------------------------|----------------------|
| Agricultural | \$117,433,805 |
| Owner Occupied | \$13,020,690 |
| Non-Ag Z | \$59,895 |
| Other Non-Ag/Utilities | \$6,864,845 |
| Total | \$137,379,235 |

2005 Payable 2006 Levy per Thousand

| | |
|------------------------|---------|
| Agricultural | \$3.81 |
| Non-Ag Z | \$5.00 |
| Owner Occupied | \$6.13 |
| Other Non-Ag/Utilities | \$13.14 |
| Special Education | \$1.14 |
| Capital Outlay | \$1.24 |
| Bond Redemption | \$1.00 |
| Pension Fund | \$0.15 |

*District has opted out of General Fund levy

Ending Fund Balance

| | |
|-------------------|-----------|
| General | \$383,170 |
| Capital Outlay | \$373,882 |
| Special Education | \$74,652 |
| Pension | 82206 |

Special Education Placement Categories

December 2005 Federal Child Count

Student Data

| | |
|--------------------------------|-------|
| PK-12 Enrollment | 196 |
| Open Enrolled Students Rec'd | 30 |
| District Dropout Rate | 0.9% |
| % Eligible for Free/Red. Lunch | 31.7% |
| % Special Needs Students | 18.9% |
| Students Transported | 139 |
| Student to Staff Ratio | 9.3 |
| District Attendance Rate | 97.0% |
| Number of Graduates | 17 |

Enrollment

| | ADA | ADM |
|--------------|----------------|----------------|
| K-8 | 115.526 | 117.970 |
| 9-12 | 67.963 | 71.271 |
| Total | 183.489 | 189.241 |

| | |
|----------------------------|-----------|
| Home | 0 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 31 |
| Self-Contained Classroom | 0 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 0 |
| Early Childhood SE Setting | 2 |
| PT Early Child and SE | 0 |
| Resource Room | 4 |
| Day Program | 0 |
| Home/Hospital Program | 0 |
| Total | 37 |

| | |
|------------------------|-----------|
| Deaf-Blind | 0 |
| Emotionally Disturbed | 2 |
| Mental Retardation | 1 |
| Hearing Impaired | 0 |
| Learning Disabled | 18 |
| Multiple Disabilities | 0 |
| Orthopedic Impairment | 0 |
| Visually Impaired | 0 |
| Deaf | 0 |
| Speech/Language | 8 |
| Other Health Impaired | 5 |
| Autism | 0 |
| Traumatic Brain Injury | 0 |
| Developmental Delay | 3 |
| Total | 37 |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR |
| Math | 42.3 | | 58 | | 56.3 | | 61 | | 64.4 | | 62.3 | | 54.3 | |
| Science | 44.2 | | 58 | | 65.4 | | 61.5 | | 56.4 | | 72.2 | | 56.1 | |
| Social Science | 44.2 | | 58 | | 70.2 | | 59.6 | | 48.3 | | 65.6 | | 55.4 | |
| Language Arts | 43 | | 58.9 | | 56.3 | | 61 | | 64.4 | | 62.3 | | 54.3 | |
| Reading | 48.7 | | 69.1 | | 58.8 | | 57.5 | | 54.7 | | 62.1 | | 66.2 | |
| Complete Battery | 46.7 | | 60.1 | | 61.6 | | 61.5 | | 56.5 | | 61.4 | | 58.5 | |
| Number Tested | 15 | 6 | 7 | 2 | 9 | | 13 | 3 | 12 | 4 | 17 | 1 | 18 | |

American College Test (ACT)

| | |
|-----------------|------|
| English | 21.3 |
| Math | 19.0 |
| Reading | 21.9 |
| Science | 20.3 |
| Composite Score | 20.7 |
| Number Tested | 11 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|------------------|-------|--------------------------|-------|---------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 9 | | 70% | | 68% | | 79% | | 55% | | 59% | | 35% | |
| Grade 9 | 19 | | 83% | | 83% | | 87% | | 69% | | 79% | | 85% | |

No assessment data are reported when less than ten students were tested.